

School \_\_\_\_\_

Date \_\_\_\_\_

Your Name \_\_\_\_\_

# Do What's Right!

## State Final Form

School Class

1A    2A

3A    4A

	DESCRIPTION	<b>0 Points</b> UNACCEPTABLE BEHAVIOR (CONSISTENTLY NEGATIVE)	<b>1 Point</b> EXPECTED BEHAVIOR (MOSTLY POSITIVE, INSTANCES OF NEGATIVE)	<b>2 Points</b> OUTSTANDING BEHAVIOR (ALWAYS POSITIVE)	COMMENTS - INCLUDE COMMENTS WHEN ZERO PTS GIVEN. GROSS MISCONDUCT WILL RESULT IN ZERO PTS	GAME 1	GAME 2
<b>STUDENT FANS</b>	<b>Interaction</b>	Fans represent their school and community poorly with 3 or more negative interactions with opposing fans; fan behavior is violent.	Fans represent their school and community appropriately with indifferent interaction with opposing fans; 2 or less negative interactions.	Fans represent their school and community well with positive interaction with opposing fans; fans may be heard cheering for opponent.			
	<b>Involvement</b>	Fans make 3 or more disrespectful personal references toward a player during a contest; items thrown in competition area.	Fans make 2 or less disrespectful personal references toward a player during a contest.	Fans demonstrate respectful behavior during opponent's free throw attempt, serve, etc.			
	<b>Cheers</b>	Fans use 3 or more negative yells, chants, songs or gestures; negative behavior is insulting or demeaning.	Fans use 2 or less negative yells, chants, songs or gestures.	Fans repeatedly and consistently use positive yells, chants, songs or gestures.			
	<b>Humility</b>	Fans display arrogance in victory and pout in defeat in public; fan behavior is disrespectful and confrontational.	Fans display modesty in victory and graciousness in defeat in public; 2 or less instances of disrespectful and/or confrontational behavior are seen or heard.	Fans display modesty in victory and graciousness in defeat in public; no disrespectful or arrogant behavior is seen or heard.			
	<b>Interaction with Officials</b>	Fans repeatedly question the officials' integrity and judgement 3 or more times throughout the contest.	Fans often accept the judgement of officials; 2 or fewer instances can be seen or heard when fans do not accept judgement of officials.	Fans respect and acknowledge the integrity and judgement of officials for calls made.			
	<b>Interaction with Teams</b>	Fans use profanity or display anger multiple times that draws attention away from the game.	Fans interact appropriately with other teams and displays of anger occur no more than 1 time.	Fans demonstrate respect for other teams and do not interfere with other teams' spirit.			
<b>ATHLETES/COACHES</b>	<b>Humility</b>	Athletes/coaches display arrogance in victory and pout in defeat in public; behavior is disrespectful and confrontational/demonstrative.	Athletes/coaches display modesty in victory and graciousness in defeat in public; 2 or less instances of arrogance are seen or heard.	Athletes/coaches display modesty in victory and graciousness in defeat in public; no disrespectful or arrogant behavior is seen or heard.			
	<b>Interaction with Officials</b>	Athletes/coaches repeatedly question the officials' integrity and judgement 3 or more times throughout the contest.	Athletes/coaches often accept the judgement of officials; 2 or fewer instances can be seen or heard when athletes/coaches do not accept judgement of the officials.	Athletes/coaches respect and acknowledge the integrity and judgement of officials for calls made.			
	<b>Anger Management</b>	Athletes/coaches use profanity or display anger multiple times that it draws attention away from game.	Athletes/coaches use profanity or display anger no more than 1 time.	Athletes/coaches demonstrate restraint from the use profanity or displays of anger.			
	<b>Interaction</b>	Exhibit repeatedly negative behavior with their opponent and fans before, during and after the contest.	Exhibit neutral (neither positive nor negative) behavior with opponent and fans before, during and after the contest.	Exhibit consistently positive behavior with opponent and fans before, during and after the contest.			
<b>SUBTOTAL (front side)</b>							

<b>COMMUNITY/ADULTS</b>	<b>Interaction</b>	Fans represent their school and community poorly with 3 or more negative interactions with opposing fans; fan behavior is violent.	Fans represent their school and community appropriately with indifferent interaction with opposing fans; 2 or less negative interactions.	Fans represent their school and community well with positive interaction with opposing fans; fans may be heard cheering for opponent.			
	<b>Involvement</b>	Fans make 3 or more disrespectful personal references toward a player during a contest; items thrown in competition area.	Fans make 2 or less disrespectful personal references toward a player during a contest.	Fans demonstrate respectful behavior during opponent's free throw attempt, serve, etc.			
	<b>Cheers</b>	Fans use 3 or more negative yells, chants, songs or gestures; negative behavior is insulting or demeaning.	Fans use 2 or less negative yells, chants, songs or gestures.	Fans repeatedly and consistently use positive yells, chants, songs or gestures.			
	<b>Humility</b>	Fans display arrogance in victory and pout in defeat in public; fan behavior is disrespectful and confrontational.	Fans display modesty in victory and graciousness in defeat in public; 2 or less instances of disrespectful and/or confrontational behavior are seen or heard.	Fans display modesty in victory and graciousness in defeat in public; no disrespectful or arrogant behavior is seen or heard.			
	<b>Interaction with Officials</b>	Fans repeatedly question the officials' integrity and judgement 3 or more times throughout the contest.	Fans often accept the judgement of officials; 2 or fewer instances can be seen or heard when fans do not accept judgement of officials.	Fans respect and acknowledge the integrity and judgement of officials for calls made.			
	<b>Interaction with Teams</b>	Fans use profanity or display anger multiple times that draws attention away from the game.	Fans interact appropriately with other teams and displays of anger occur no more than 1 time.	Fans demonstrate respect for other teams and do not interfere with other teams' spirit.			
	<b>Comments on administrator/school representative response to sportsmanship displayed:</b>					<b>SUBTOTAL (back side):</b>	
<b>DWR! Teams receiving 26 points out of a maximum of 32 points each day shall be awarded a State Final Sportsmanship Banner.</b>					<b>TOTAL POINTS:</b>		

**NOTES:**

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